TMS

EXTRACURRICULAR PROGRAMS

Fall Term 2019 - 2020
Starting Week: September 23, 2019

Submission Due Date: September 13, 2019

To register, please complete the Registration Form and deliver to the Main Office with payment in full.

Jennie Yeung M.S.Ed., Manager,
Extended Care & Extracurricular Programs

Tel: 905-889-6882 x 2335

Ballet

Children's House CH 2/3
Day: TUESDAY (10 sessions)
Schedule: Sept. 24, Oct. 1, 8, 15, 22, Nov. 5, 12, 19, 26, Dec. 3
No class on Oct. 29 due to Parent Teacher Interviews
Time: 4:00 to 5:00 pm
Location: Studio
Class Size: 8 to 16 Students

This is a pre-ballet program designed for young children in Children's House 2/3. It introduces new ballet choreography each term to returning and new students (boys and girls) to the five positions of ballet, stressing the importance of proper posture. Classes will incorporate age-appropriate skill development, creative expression and music appreciation. Students explore the dynamic relationship between music and ballet.

There is a short class demonstration for parents during the last class at 4:45 pm. (Door opens at 4:30 pm)

The following is suggested (not required) Ballet attire: ballet tights, ballet slippers, ballet tops/skirts (sold separately). Not recommended: leotards and tutus.

Karate

Grades 1 to 6
Day: TUESDAY (11 sessions)
Schedule: Sept. 24, Oct. 1, 8, 15, 22, 29, Nov. 5, 12, 19, 26, Dec. 3
Time: 12:15 to 1:00 pm
Location: Studio
Class Size: 10 to 30 Students

Mr. Pak Chan, Director and Head Instructor of The Academy of Integrated Martial Arts, has been teaching karate at TMS since 2007. This program is built on principles of teamwork, goal setting and attitude with a focus on:

Individuality – Learning various "Forms" (martial art applications) and adapting these techniques to individual personality and style.

Leadership – Advanced belt students lead classes and assist in classroom instruction.

Respect – Students are encouraged to participate through open discussions and share ideas on how they can improve, fostering an environment of mutual respect.

Badminton / Tennis

Grades 1 to 3
Day: THURSDAY (6 sessions)
Schedule: Sept. 26, Oct. 3, 10, 17, Nov. 14, 28
No class on Oct. 24, 31, Nov. 7, 21 due to different school events
Time: 4:00 to 5:00 pm
Location: Studio
Class Size 8-20 Students

Our Badminton and Tennis program is designed for progressive skill development while maximizing enjoyment and a passion for the two sports. Instructors will customize drills, activities and games in order to work with beginners and advanced players alike. Students will develop a strong foundation in all techniques including: **Grip and Preparation, Groundstrokes, Volleys, Overhead smashes, Serves, Clears, Drives, Net Play.**

Advanced students will further focus on strategy, positional play and the mental aspects of the sports. Instruction follows the guidelines set out by the LTAD (the Long-Term Athlete Development Plan of Canada) and the OTA (Ontario Tennis Association). This is a perfect program for anyone aspiring to be the next Rodger Federer or Serena Williams!

Parents please INDICATE the level of expertise by selecting either Beginner, Intermediate or Advanced on the Registration Form.

In the Mix

CH 3 & Grades 1 to 3
Day: WEDNESDAY (10 sessions)
Schedule: Sept. 25, Oct. 2, 9, 16, 23, 30, Nov. 6, 13, 20, 27
Time: 4:00 to 5:00 pm
Location: Studio
Class Size: 8 to 24 Students

In the Mix is an innovative program that provides a unique opportunity for children to explore what's new in dance, music and internet technology. This experience is very much about developing mind and body, and gaining confidence and social skills. Students will learn a brief Hip Hop dance and will also work collaboratively in small groups to create one-of-a-kind music-videos, using iPads supplied by *In the Mix*. Kids get to be Directors, DJs, and Choreographers while producing their own custom Hip Hop music videos! Students have full creative freedom yet are guided appropriately to help them progress and enhance their videos and dancing. In the Mix introduces new Hip Hop choreography each term to returning and new students (boys and girls).

There is a short class demonstration for parents during the last class at 4:45 pm. (Door opens at 4:30 pm)

To learn more about this program visit www.inthemixprogram.com.

My Early Cents™- Level 1

CH 2/3

Day: WEDNESDAY (10 sessions)

Schedule: Sept. 25, Oct. 2, 9, 16, 23, 30, Nov. 6, 13, 20, 27
Time: 4:00 to 5:00 pm
Location: Room 107
Class Size: 4 to 12 Students

Children as young as 3 years old already understand the purchasing power of money. We teach your young child the two sides of the money equation so she/he can gain a balanced knowledge about money! Through fun games and activities, your child works with the different coins and begins to learn the value of each coin. KMCents' unique Walter's FUNtastic Bank™introduces the basic concepts of a bank and your child learns that there is a limit to the money he/she can withdraw from his/her own bank account! In addition to your child receiving a KMCents Certificate upon completion of this program, special memos are sent to you, the Chief Financial Parent, with tips on how to enhance the money lessons at home.

Making Cents™ - Level 1

Grades 1 & 2
Day: WEDNESDAY (10 sessions)
Schedule: Sept. 25, Oct. 2, 9, 16, 23, 30, Nov. 6, 13, 20, 27
Time: 4:00 to 5:00 pm
Location: Room 304
Class Size: 4 to 12 Students

This program teaches your child the link between careers and earned income, as well as saving and spending.

In Level 1, your child will "earn" income through fun career role -playing activities, such as building Walter's FUNtastic City™. Then, the students hone their money math skills as they learn how to deposit, save, and withdraw from their own pretend bank account at our unique Walter's FUNtastic Bank™. Our unique and fun game, Price is Almost Right™, will help your child relate values - $1, $10, $100 - to the real world. In addition to your child receiving a KMCents
Certificate upon completion of this program, special memos are sent to you, the Chief Financial Parent, with tips on how to enhance the money lessons at home.

Common Cents™

Grades 3 & 4
Day: MONDAY (8 sessions)
Schedule: Sept. 23, 30, Oct. 7, 21, 28, Nov. 4, 18, 25
Time: 4:00 to 5:00 pm
Location: Library
Class Size: 4 to 12 Students

Pay My-Future Self First is the key Common Cents lesson. Through fun games and activities, your child learns the importance of short-term and long-term savings, and giving back to the community. Walter's FUNtastic Bank™ continues to encourage your child to form good saving habits. Fun pretend shopping experiences (for needs and wants) introduce budgeting and help students practice money math including rounding to the nearest nickel. In addition to your child receiving a KMCents certificate upon completion of this program, special memos are sent to you, the Chief Financial Parent, with tips on how to enhance the money lessons at home.

TMS has been offering Knowledge Makes Cents courses to our students since 2014, please visit **www.knowledgemakescents.com** for more information.

Cartoons / Comics Unleashed

Grades 2 to 6
Day: THURSDAY (6 sessions)
Schedule: Sept. 26, Oct. 3, 10, 17, Nov. 14, 28
No classes on Oct. 24, 31, Nov. 7, 21 due to different school events
Time: 4:00 to 5:00 pm
Location: Room 302
Class Size: 8 to 24 Students

Cartoons/Comics Unleashed develops our students' imaginations through art and design. Students are able to imagine, design and build their own superheroes and stories. They will foster their visual literacy skills and learn how to take a broad concept and refine it into a finished product. Students will also learn what it takes to have an idea and transform it into a finished product including templates, mock-ups and storyboards. Imagination is one of the most powerful tools that a young person can use. By learning to connect our imagination in a productive direction, students learn creative problem-solving techniques with applications wide ranging from art and design to discover the best of who they are and how to achieve their full potential.

Gymnastics

CH 2/3 & Grade 1
Day: FRIDAY (8 sessions)
Schedule: Sept. 27, Oct. 4, 18, 25, Nov. 1, 15, 22, 29
Time: 4:00 to 5:00 pm
Location: Studio
Class Size: 8 to 20 Students

Our exciting Gymnastics program is designed to allow students to develop their gymnastics skills and techniques as well as improve their balance and body coordination. Students engage in fundamental components like jumping, turning and balancing and begin to develop gross motor skills towards specific movements like log rolls, two-foot landings, balance bases ,forward rolls, jump turns, swaying motions, propulsion, pushing and pulling.

The program has tremendous carry-over into other sports and areas of life. If a student can fully utilize their body control and balance, the possibilities are endless!

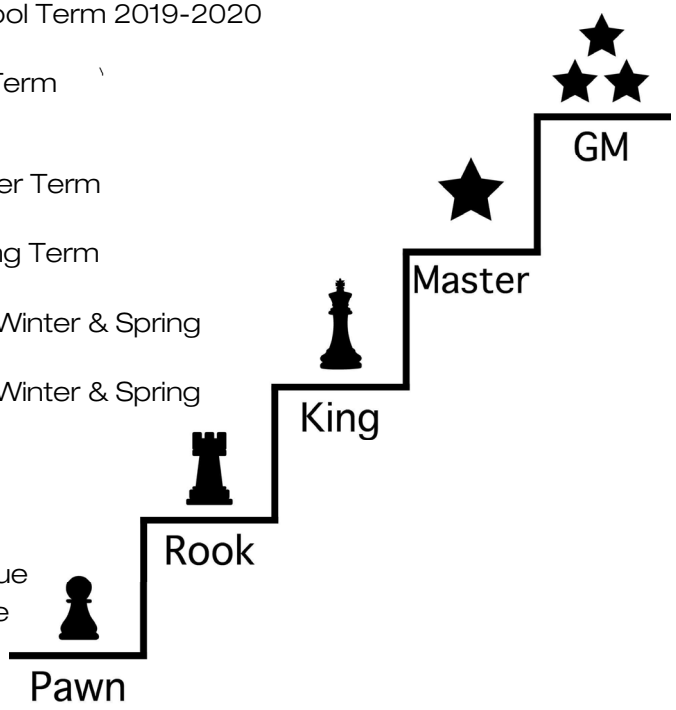
Chess Club

"CHESS IS INTELLECTUAL GYMNASTICS"
CH3 & Elementary Students

There are 5 Chess Levels offered during each academic year.

The Chess Club is under the supervision of F.I.D.E. Chess Master, Mr. Ioan Crisan (Mr. C.), who has been teaching chess at TMS for over 20 years. For more information contact Mr. Crisan at www.icrisan@tmsschool.ca

Chess Level	Suitable for	School Term 2019-2020
Pawn	Beginner I	Fall Term
Rook	Beginner II	Winter Term
King	Intermediate	Spring Term
Master	Advance I	Fall, Winter & Spring
Grand Master	Advance II	Fall, Winter & Spring



Please note that only CH3 who have been enrolled in the Fall Term (Pawn) can continue throughout the Winter Term (Rook) and the Spring Term (King).

Chess Club Recess Extracurricular Program				
Program Location: Room 301				
	CH 3 Recess /	CH 3 Recess /	CH 3 Recess /	
Elementary Recess	Elementary Recess	Elementary Recess	Elementary Recess	Elementary Recess
CH 3 Recess is from 11:30 am to 12:15 pm (45 minutes)				
Elementary Recess is from 12:15 to 1:00 pm (45 minutes)				
Pawn	Pawn for CH 3	Pawn for CH 3	Pawn for CH 3	Pawn
	Master for Elementary	Master for Elementary	Grand Master for Elementary	
Monday	Tuesday	Wednesday	Thursday	Friday
9/23 First Class	9/24 First Class	9/25 First Class	9/26 First Class	9/27 First Class
9/30	10/1	10/2	10/3	10/4
10/7	10/8	10/9	10/10	10/11 PD Day School is Closed
10/14 Thanksgiving School is Closed	10/15	10/16	10/17	10/18
10/21	10/22	10/23	10/24	10/25
10/28	10/29	10/30	10/31	11/1
11/4	11/5	11/6	11/7	11/8 PD Day School is Closed
11/11 Mid-Term Break School is Closed	11/12	11/13	11/14	11/15
11/18	11/19	11/20	11/21	11/22
11/25	11/26	11/27	11/28	11/29
12/2 Last Class	12/3 Last Class	12/4 Last Class	12/5 Last Class	12/6 Last Class
9 sessions	11 sessions	11 sessions	11 sessions	9 sessions

English Literacy Development (ELD) and English as a Second Language (ESL)

Mrs. Jo-Anne Page, is a former ELD/ESL coordinator for the Eastern Region of the Toronto District School Board and has worked as an ESL instructor for the Teacher Training Program at both York University and the University of Toronto. During her years at the TDSB she travelled to Hong Kong and Japan to present to teachers and community leaders. She has been a lifelong compassionate teacher who has been teaching the ELD and ESL program at TMS since 2002. The ELD / ESL Program is designed to strengthen all areas of the English language. Each class will focus on Reading, Writing, Listening and Speaking. The aim is to enable each student to strengthen their comprehension skills and improve their English grammar in both oral and written form.

Class Size: 8 to 10 Students

ESL / ELD		
Room 216	Room 216	Room 216
After School	After School	After School
4:00 to 5:00	4:00 to 5:00	4:00 to 5:00
Level 3	Level 1	Level 2
Grades 1 to 6	CH 1	CH 2/3
Monday	Tuesday	Wednesday
9/23 No Class	9/24 No Class	9/25 First Class
9/30 No Class	10/1 No Class	10/2
10/7 First Class	10/8 No Class	10/9 No Class
10/14 Thanksgiving School is Closed	10/15 First Class	10/16
10/21	10/22	10/23
10/28	10/29 Parent Teacher Interviews (No Class)	10/30
11/4	11/5	11/6
11/11 Mid-Term Break School is Closed	11/12	11/13
11/18	11/19	11/20
11/25	11/26	11/27
12/2 Last Class	12/3 Last Class	12/4 Last Class
7 sessions	7 sessions	10 sessions

Leadership and Public Speaking *Walk and Talk like Future Millionaires*

Grades 1 to 3

Day:	THURSDAY (6 sessions)
Schedule:	Sept. 26, Oct. 3, 10, 17, Nov. 14, 28
	No classes on Oct. 24, 31, Nov. 7, 21 due to different school events
Time:	4:00 to 5:00 pm
Location:	Room 226
Class Size:	10 to 20 Students

Leadership and Public Speaking offers students two amazing classes combined into one. Our instructors will teach the principles of modern leadership as well as how to discover your inner orator and develop effective public speaking abilities. Students will focus on goal setting, productivity, prioritizing and mind mapping all delivered through fun and engaging activities. They will learn different aspects of leadership and how different styles can suit different situations.

Furthermore, they learn how to create speeches and deliver them with passion, conviction and enthusiasm in order to affect positive change. Effective communication is a key component in almost any career yet it is a skill so many people struggle with. Learning and mastering leadership and public speaking will give students an opportunity to walk and talk like Future Millionaires.

The journey of Walk and Talk like Future Millionaires will be continued in the Winter Term and Spring Term 2019-2020 to teach Leadership and Public Speaking through the acquisition of Financial Literacy Principles through fun games and interactive challenges.

Students learn about money, why it's made, what it means and how to manage it while also gaining insight into principles such as spending, saving, investing and giving. They will work as individuals and in teams to test their ideas and learn different aspects of our economic world.

Finally, students develop their own entrepreneurial projects, going from initial idea to design and investigating concepts such as market demand, expenses, revenues, profit and cash flow. They begin to walk and talk like future millionaires.

Lego Architect Club

CH 2/3

Day:	FRIDAY (8 sessions)
Schedule:	Sept. 27, Oct. 4, 18, 25, Nov. 1, 15, 22, 29
Time:	4:00 to 5:00 pm
Location:	Room 314 or 315
Class Size:	8 to 16 Students

Lego Architect Club is an engineering and building program which allows younger students to design and build various stable and functioning structures. Some examples of structures they will build include bridges using toothpicks and marshmallows, building with Legos, and so much more! Furthermore they will incorporate arts and crafts by making structures using bristol board, glue and other tools in order to create mazes, roller coasters, or any other cool ideas they may come up with. At the end of every building project, each student will present their work to their classmates and get the opportunity to show them how their structure works, what they did to make it more stable and what its purpose is (transportation, housing, business, etc.).

The skills children learn from this program are simply incredible! From enhancing fine motricity to widening cooperative play, they develop a great sense of accomplishment, making your children proud of themselves. This is a key factor to increase persistence in facing real-life challenges. Lego Architect is also an amazing foundation for our Lego Robotics programming.

Fine Motor Development- Joining the program is the perfect opportunity to develop fine motor skills! Children will engage the entire hands-on session, exercising the muscles that will help them to enhance other skills as well, such as learning to write more confidently.

Creativity - Children are free to develop their own projects either using an instruction blueprint or building them completely from their own imagination. They are solving a real puzzle! When children are assembling little pieces around them, they are actually bringing to life what is Inside their absorbent, reasoning and powerful minds.

Teamwork – As children join teams to build their projects, it becomes a form of storytelling to accomplish their amazing work of art. They need to develop other skills to communicate and present their creations to other teams. This makes them incredibly proud of their results, establishing self-confidence in all stages of their learning process.

LSA

LIFETIME SKILLS ACADEMY

Lego Robotics Club

ArchiTECH Robotics 1.0

Grades 1 to 4

Day:	FRIDAY (8 sessions)
Schedule:	Sept. 27, Oct. 4, 18, 25, Nov. 1, 15, 22, 29
Time:	4:00 to 5:00 pm
Location:	Room 316
Class Size:	10 to 20 Students

Lego ArchiTECH 1.0 is a foundational Lego Robotics program. It is designed to give students a fun and engaging introduction into the world of robotics. Lego ArchiTECH utilizes We-Do Lego robotics kits as well as tablets ready with We-Do software allowing students to benefit from their ease of use. It challenges students to develop a story, construct a model, contemplate how it functions and lastly, continue to refine and edit their design. The program works on teaching simple structures, mechanics, sensors and basic programming. Ultimately students will be able to design, program and build their own robotic vehicle.

Lego ArchiTECH 1.0 is the perfect foundation to the more advanced Lego Robotics program and a great first step into the world of robotics! The Lego Robotics Club is geared towards Lower Elementary students and we also welcome Grade 4 students. It is a dynamic and exciting program that enables returning and new students to utilize their creativity and apply it into the world of robotics. Furthermore, our instructors are able to break down their programming to suit all ages and ability levels.

Younger students will begin with introductory engineering and construction kits and build creations centered around exciting and imaginative themes like space, the ultimate playground and cities of the future. Your child will also learn about the different components of robotics including:

- Structures
- Mechanics
- Sensors
- Programming

More advanced students will work with the state-of-the-art Lego Mindstorm EV3 Robotics sets. These sets allow students to build more complex designs and program their robots to handle any task put before them. Finally, their designs will be put through mazes and challenges to truly push their robots to the limits!

LSA
LIFETIME SKILLS ACADEMY

Sportball

CH 2/3

Day:	MONDAY (9 sessions)
Schedule:	Sept. 23, 30, Oct. 7, 21, 28, Nov. 4, 18, 25, Dec. 2
Time:	4:00 to 5:00 pm
Location:	Studio
Class Size:	8 to 20 Students

Day:	THURSDAY (11 sessions)
Schedule:	Sept. 26, Oct. 3, 10, 17, 24, 31, Nov. 7, 14, 21, 28, Dec. 5
Time:	CH 2/3 Recess 11:30 am to 12:15 pm
Location:	Studio
Class Size:	8 to 20 Students

Sportball helps children develop socially as well as physically through a high-energy, fun-filled curriculum designed to reinforce self-confidence.

This program provides the basic concepts and skills behind 8 popular sports. We are not doing one sport per session but we could do two or more sports for each session. Eventually, all the students will have a taste of the basic techniques of 8 sports. Each one is carefully designed to focus on the development of balance, strength, coordination, stamina and timing through professional instruction and positive encouragement. All equipment used is age-appropriate:

- Soccer
- Volleyball
- Basketball
- Baseball
- Hockey
- Golf
- Tennis
- Badminton

For more information visit www.sportball.ca.

Ukulele Jams

CH 3 & Grades 1 & 2

Day: MONDAY (9 sessions)
Schedule: Sept. 23, 30, Oct. 7, 21, 28, Nov. 4, 18, 25, Dec. 2
Time: 4:00 to 5:00 pm
Location: Room 116

The Ukulele Jams is designed for returning and new students. The perfect instrument for your mini musician! Students will make friends, build confidence and learn the fundamentals of playing the ukulele in an interactive small group environment.

Miss Hanna Levin has graduated with a Bachelor of Fine Arts with Honours from York University in 2018. She has over 20 years of classical music training. She is a passionate vocal, piano and ukulele teacher for young students and has been a music educator for 6 years. Furthering the education, performance ability and joy of music for musicians across the city.

We will provide free rental for each student during the duration of the Ukulele Program so that students can practice at home and be ready for jams in each class. Each student is responsible for bringing in their ukulele for the jams.

There is no previous musical experience necessary to learn ukulele—a perfect child-size starter musical instrument. Students do not need to read music and they will start to play songs by learning basic chords, strumming and fingering. Students will have enough skills to play the fun and hip music that they love.

There is a short class demonstration for parents during the last class at 4:45 pm. (Door opens at 4:30 pm)

The rental ukulele must be returned on the last day of the program.

Voice Power Jams

Grades 1 to 6

Day: TUESDAY (10 sessions)
Time: 4:00 to 5:00 pm
Location: Piano Room
Class Size: 4 to 9 Students

Miss Hanna Levin has graduated with a Bachelor of Fine Arts with Honours from York University in 2018. She has over 20 years of classical music training. She is a passionate vocal, piano and ukulele teacher for young students and has been a music educator for 6 years. Furthering the education, performance ability and joy of music for musicians across the city.

The Voice Power Jams is designed for students to learn to sing together in a group setting. Singing fun pop songs they are bound to enjoy, and perform for family and friends at the end of the program.

Course outline:

- Beginner classes will introduce body and voice warm ups and singing games, the body as an instrument, correct singing posture, and starting to sing through some select music. Students will be able to practice at home with YouTube karaoke links provided to parents.
- Middle course classes will start with 15 minute warm up 10-15 minutes of singing/ rhythm games and 25-30 minutes of singing multiple pop songs.
- Mid to end of course will begin with 15 minute warm up. Songs are to be memorized. 10- 15 minutes singing/ rhythm games and 25-30 minutes of singing through songs. Students will learn how to sing in a performance setting.
- Final class will be the last rehearsal with 15 minute warm up and last run through of concert songs. Students will perform songs for their parents and siblings in the last 15 minutes of the class.

Course Schedule:

Sept. 24

Body and Breath warm up, 5 minutes

Voice warm up, 10 minutes

Singing/Rhythm games, 10-15 minutes

Introduction to singing and practicing new songs, 25-30 minutes

Oct. 1, 8, 15, 22

Body and Breath warm up, 5 minutes

Voice warm up, 10 minutes

Singing/Rhythm games, 10-15 minutes

Practicing songs, 25-30 minutes

No class on Oct. 29 due to Parent Teacher Interviews

Nov. 5, 12, 19, 26

Body and Breath warm up, 5 minutes

Voice warm up, 10 minutes

Singing/Rhythm games, 10-15 minutes

Practicing songs, and walking on and off stage (concert songs are selected and to be memorized), 25-30 minutes

Dec. 3:

Body and Breath warm up, 5 minutes

Voice warm up, 10 minutes

Singing/Rhythm games, 10 minutes

Run through concert songs, 20 minutes

Concert at end of class for friends and family, 15 minutes

Farsi

CH 3 & Grade 1 to 3
Day: FRIDAY (8 sessions)
Schedule: Sept. 27, Oct. 4, 18, 25, Nov. 1, 15, 22, 29
Time: 4:00 to 5:00 pm
Location: Room 117
Class Size: 6 to 9 Students

Lifetime Skills Academy (LSA) is proud to offer this engaging and interesting course at TMS. Students will learn a rich language that is spoken by nearly 200 million people in Iran, Iraq, Afghanistan, India, Russia and Central Asia.
Students will learn to communicate in Farsi, use the Farsi alphabet and harness transliteration to support their reading, writing, listening and speaking skills.

Farsi is a full year language program. It consists of 22 to 24 weekly classes. Once students get comfortable with the alphabet and develop their basic language skills, they will progress to application in the form of: common phrases, exchanging information on familiar topics and activities, understanding advertisements, menus and timetables and writing personal letters. Finally, students will develop their conversational skills and be able express their thoughts and opinions with parents, family members and friends. Learning new languages allows students' brains to make new connections and unearth hidden potential while making the world more accessible.

Italian

CH 3 & Grade 1 to 3
Day: TUESDAY (10 sessions)
Schedule: Sept. 24, Oct. 1, 8, 15, 22, Nov. 5, 12, 19, 26, Dec. 3
No class on Oct. 29 due to Parent Teacher Interviews
Time: 4:00 to 5:00 pm
Location: Room 109
Class Size: 6 to 9 Students

Ms. Sandra Calderaro is an Associate of the Ontario College of Art. During her studies, she spent one year in Florence, Italy, where she studied Fine Art and Italian.

Sandra's love for languages prompted her to start Multilingual Kids that is an inspired language program. She has been teaching Italian since 2001 and continues to train teachers to teach language through music, art and movement.

Italian is a full year language program. It consists of 22 to 24 weekly classes. The Students interact through language-learning games, songs, stories, activity sheets, short plays and arts and crafts. Vocabulary driven games are a constant to reinforce memory. Worksheets are provided to encourage daily home repetition.

Mandarin and Mixed Martial Arts

Ms. Lydia Li has been teaching the Mandarin program (Putonghua) using modern Chinese phonetic system (Hanyu Pinyin) and simplified Chinese characters at TMS since 2009.

Our unique specialized Mandarin and Mixed Martial Arts program teaches our English-speaking students about the Chinese language and culture, thereby encouraging a broader understanding and appreciation of Asian world beyond our borders. It consists of Mixed Martial Arts, Chinese traditional arts and crafts as well as music to lighten the learning atmosphere where the students can achieve learning the language and the Chinese culture at the same time.

Beside absorbing the Mandarin Language, students will also learn discipline and respect, vital components for effective mastery of an international language and self-defense as part of the necessary life skills.

Our program combines the systematic approach to Mandarin and different aspects of Wǔshù with other styles from around the world like Jiu-Jitsu, Muay Tai and Shotokan Karate.

Students will learn the Mandarin Language together with stances, movements. Students will be guided with language homework practices as well as mixed martial arts techniques that they can practice safely at home with their parents.

Mandarin and Mixed Martial Arts is a full year language program. The Beginner (Level 1 & 2) consists of 2 classes per week on Mondays and Thursdays. There are 44 classes in the year of 2019-2020.

Intermediate (Level 3) consists of weekly classes on Wednesdays. There are 22 to 24 classes in the year of 2019-2020.

Class Size: 6 to 9 Students

Mandarin & Mixed Martial Arts

Room 106	Room 303	Room 106
After School	After School	After School
4:00 to 5:30	4:00 to 5:30	4:00 to 5:30
Level 1 & 2	Level 3	Level 1 & 2
CH 2/3	Grades 1 to 6	CH 2/3
Monday	Wednesday	Thursday
9/23 First Class	9/25 First Class	9/26 First Class
9/30	10/2	10/3
10/7	10/9	10/10
10/14 Thanksgiving School is Closed	10/16	10/17
10/21	10/23	10/24 Parent Teacher Interviews (No Class)
10/28	10/30	10/31 Hallowe'en (No Class)
11/4	11/6	11/7 Parent Teacher Interviews (No Class)
11/11 Mid-Term Break School is Closed	11/13	11/14
11/18	11/20	11/21 Elementary Expo (No Class)
11/25	11/27 Last Class	11/28 Last Class
12/2 Last Class	10 sessions	6 sessions
9 sessions		

Piano

Ages: 4 ½ years and up
Instructor: Lori Cotton
Schedule: Piano lessons will be scheduled at a time that is suitable for both the student and the teacher
Location: Private Studio at TMS
Fees: Private Individual Lesson $40 per half hour
Monthly & Performance Class $26 per half hour

The Piano Program at TMS is designed to develop artistic talent and to cultivate an appreciation of classical music. Repertoire is drawn from The Royal Conservatory (RCM) Piano and Popular Selection Syllabi, and includes instructions to meet RCM grade level requirements. Preparation for RCM examinations and participation in music festivals is available to those students who demonstrate the necessary skills.

The first goal is to cultivate a love of music and an "I can do it" attitude. Entry level begins with Method Books to introduce the basics in learning to play the piano, and transition to the RCM repertoire if suitable to the student's musical interests. Development of proper technique and musical expression are encouraged from the very beginning. Parents are encouraged to attend the weekly private lesson and monthly performance class on a regular basis. Students age 5 and under must be accompanied by a parent.

Acceptance and annual re-enrolment into the program is at the discretion of the piano teacher, Lori Cotton. Ms. Cotton has over forty years of teaching experience, with over twenty years at TMS. Her students have achieved Honours with Distinction on RCM examinations and are finalists at music festivals, scholarship recipients and guest performers at festival galas.

Please print and check where applicable:

☐ Acoustic Piano ____________________
(brand)

☐ Digital Piano ______________________
(brand)

☐ Previous Instruction

☐ Beginner

☐ Registration

☐ Information Only

Instrument:
Acoustic piano or high quality digital piano. If the student does not already own a piano, it is recommended to rent for a period of time (long enough to determine the level of interest). Keyboards are not acceptable.

CONTACT INFMATION:
Parent/Guardian Name ______________________
Email Address ______________________________
Tel. # _____________________________________
Cell _______________________________________
Best time to call ____________________________

Student Name ________________________________
Age _______________ Classroom _______________

Violin

Ages: 4 ½ years and up
Instructor: Lucia Barcari
Schedule: Violin lessons will be scheduled at a time that is suitable for both the student and the teacher
Location: Music Practice Room at TMS
Fees: Private individual lessons $40 per half hour
Group lessons $26 per half hour

Violin lessons are private weekly sessions of 30 or 45 minutes, combined with periodic group lessons. Development of proper technique and musical expression are encouraged. Parents are invited to attend the private and group lessons on a regular basis.

Mrs. Lucia Barcari has over 20 years of teaching experience in Suzuki and traditional method. Her teaching philosophy revolves around an enriching and transformative experience for the student, with lessons custom tailored for each individual. In practice, she emphasize on solid fundamentals for the beginner as well as musical maturity for advanced students. Along with consolidating skills and abilities, she always seek to convey the big picture, by fostering a deep understanding of musical languages, historical context, composition style and evolution of music as art and craft. Music theory, music history and ear training are an integral part of every lesson.

Acceptance into the Violin program will be confirmed by Lucia Barcari, upon which a contract agreement must be signed and accompanied by payment prior to the start of the lessons. For more information contact Mrs. Barcari at luciabarcari@yahoo.ca

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Please print and check where applicable:

- ☐ Violin
- ☐ Instrument Owned ______________________________
  (brand)
- ☐ Previous Instruction
- ☐ Beginner
- ☐ Registration
- ☐ Information Only

CONTACT INFORMATION:
Parent/Guardian Name ___________________________
Email Address _____________________________________
Tel. # ____
Cell ____
Best time to call ____________________________________

Student Name _____________________________________
Age __________________ Classroom __________________

IMPORTANT

Please check out all these fantastic Extracurricular Programs and discuss them with your child. We have many programs that will help children burn more energy. We also have many programs that help children learn something new beyond their classroom routines. Involving your child in the decision will result in a stronger commitment and more positive learning experience. Each program has new lesson plans for each academic year designed for returning and new students.

The Registration Form is on the last page with a **submission due date of Friday September 13, 2019.** Kindly complete the registration form and deliver it to the Main Office with payment in full. Program registration is on a first come, first serve basis. There are a limited number of spaces in each program. We are unable to process any late enrolment after September 13, 2019.

We will contact you only if the program is cancelled due to the minimum number of participants not being reached. Otherwise, each program will commence on the date listed on its information page in this brochure.

Once a program has commenced, TMS cannot refund or pro-rate any money for missed classes due to school Co-curricular activities/events/field trips during school instructional and/or after school hours.

Thank you for your support of TMS Extracurricular Programs.

Jennie Yeung M.S.Ed.
Manager, Extended Care and Extracurricular Programs

(PS If you have missed the due date, please be assured that many of these Fall Term programs will return in the Winter Term. All the families will receive the Winter Term Brochure on December 5th, 2019 with a submission due date of December 12, 2019.)

EP/05/29/2019